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## Whole-school Curriculum subject plan MFL- French

	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
YEAR 3	Bonjour	En classe	Mon Corps	Les Animaux	Ma Famille	Bon Anniversaire
Component knowledge and skills for Year 3	<p><u>Autumn 1</u></p> <ul style="list-style-type: none"> <li>To know how to say hello and goodbye.</li> <li>To ask someone's name and say their own.</li> <li>To ask how someone is feeling and respond to the same question.</li> <li>To know the names of some musical instruments.</li> <li>To know the numbers 1-10.</li> </ul> <p><u>Autumn 2</u></p> <ul style="list-style-type: none"> <li>To identify classroom objects.</li> <li>To identify colours.</li> <li>To be able to describe an objects colour.</li> <li>To say their age.</li> <li>To recognise different classroom instructions.</li> <li>To respond to different classroom instructions.</li> </ul> <p><u>Spring 1</u></p> <ul style="list-style-type: none"> <li>To identify parts of the body.</li> <li>To describe somebody's eyes.</li> <li>To describe somebody's hair.</li> <li>To recognise the days of the week.</li> <li>To give basic character descriptions.</li> </ul> <p><u>Spring 2</u></p> <ul style="list-style-type: none"> <li>To identify animals and pets.</li> <li>To recognise and use the numbers 11-20.</li> <li>To be able to give someone's name.</li> <li>To know different words to describe a person's appearance.</li> <li>To know different words to describe a person's personality.</li> </ul> <p><u>Summer 1</u></p> <ul style="list-style-type: none"> <li>To identify different family members.</li> <li>To recognise and spell with letters of the alphabet including some accented letters.</li> <li>To recognise and list household items.</li> </ul>					

	<ul style="list-style-type: none"> <li>To use basic prepositions to describe the position of objects.</li> </ul> <p><b>Summer 2</b></p> <ul style="list-style-type: none"> <li>To recognise and ask for snacks.</li> <li>To give basic opinions about food.</li> <li>To know and use the numbers 21-31.</li> <li>To know the months of the year.</li> <li>To write and form dates.</li> </ul>					
<b>YEAR 4</b>	<b>AUTUMN 1</b>	<b>AUTUMN 2</b>	<b>SPRING 1</b>	<b>SPRING 2</b>	<b>SUMMER 1</b>	<b>SUMMER 2</b>
	Encore!	Quelle Heure est-il?	Les Fetes	Ou Vas-Tu?	On Mange	Le Cirque
<b>Component knowledge and skills for Year 4</b>	<p><b>Autumn 1</b></p> <ul style="list-style-type: none"> <li>To revise ways of describing people.</li> <li>To describe someone's nationality.</li> <li>To learn further adjectives to describe a person.</li> </ul> <p><b>Autumn 2</b></p> <ul style="list-style-type: none"> <li>To be able to talk about different activities.</li> <li>To be able to ask what time it is.</li> <li>To be able to tell the time.</li> <li>To talk about what time they do different activities.</li> </ul> <p><b>Spring 1</b></p> <ul style="list-style-type: none"> <li>To know the names of different festivals and dates.</li> <li>To know the names of different presents.</li> <li>To know how to ask, 'What would you like?'</li> <li>To know the numbers 31-60.</li> <li>To understand instructions.</li> <li>To be able to give instructions.</li> </ul> <p><b>Spring 2</b></p> <ul style="list-style-type: none"> <li>To be able to ask 'Where are you going?'</li> <li>To be able to say 'I am going to.'</li> <li>To understand basic directions.</li> <li>To be able to give basic directions.</li> <li>To ask 'What's the weather like?'</li> <li>To be able to talk about the weather.</li> <li>To talk about the weather and places in France.</li> </ul> <p><b>Summer 1</b></p> <ul style="list-style-type: none"> <li>To know the names of different food and drinks.</li> <li>To ask how much something costs.</li> <li>To know the names of different activities at a party.</li> <li>To be able to give different opinions about food and different activities.</li> </ul>					

	<p><b><u>Summer 2</u></b></p> <ul style="list-style-type: none"> <li>To know different French speaking countries.</li> <li>To be able to discuss the languages we speak.</li> <li>To identify different items of clothing.</li> <li>To describe items of clothing.</li> </ul>					
<b>YEAR 5</b>	<b>AUTUMN 1</b>	<b>AUTUMN 2</b>	<b>SPRING 1</b>	<b>SPRING 2</b>	<b>SUMMER 1</b>	<b>SUMMER 2</b>
	<b>Quelle est la date?</b>	<b>Les Vetements</b>	<b>Mon Corps</b>	<b>En Ville</b>	<b>Le Temps</b>	<b>Revision</b>
<b>Component knowledge and skills for Year 5</b>	<p><b><u>Autumn 1</u></b></p> <ul style="list-style-type: none"> <li>To revise numbers 31-60.</li> <li>To know the months of the year.</li> <li>To be able to say 'My birthday is in...</li> <li>To recognise dates.</li> </ul> <p><b><u>Autumn 2 (Unit 8)</u></b></p> <ul style="list-style-type: none"> <li>To recognise the names of some items of clothes.</li> <li>To be able to label different items of clothes.</li> <li>To say what I am wearing.</li> <li>To use knowledge of colours to describe my clothes.</li> <li>To say what clothes are made of.</li> <li>To give opinion on clothes.</li> </ul> <p><b><u>Spring 1</u></b></p> <ul style="list-style-type: none"> <li>To revise body parts.</li> <li>To be able to say if a part of the body hurts.</li> <li>To take part in a conversation at a doctors surgery.</li> </ul> <p><b><u>Spring 2 (Unit 4)</u></b></p> <ul style="list-style-type: none"> <li>To recognise buildings within a town.</li> <li>To recognise cognates.</li> <li>To say what there is and isn't in my town.</li> <li>To be able to give directions.</li> <li>To say what there is or isn't in my town.</li> <li>To say what I think of my town using adjectives.</li> <li>To recognise different forms of transport.</li> </ul> <p><b><u>Summer 1</u></b></p> <ul style="list-style-type: none"> <li>To recognise different forms of weather.</li> <li>To say what the weather is like in different seasons.</li> <li>To say what I do in different weathers.</li> <li>To give a weather forecast.</li> </ul>					

YEAR 6	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
	Who am I?	Where do I live?	Shopping	Le Weekend	A L'école	Revision
Component knowledge and skills for Year 6	<p><b><u>Autumn 1- (Unit 1 lesson 2)</u></b></p> <ul style="list-style-type: none"> <li>To say what type of person I am and am not.</li> <li>To say my nationality.</li> <li>To recognise others nationalities.</li> <li>To know words for brother and sister.</li> <li>To be able to say how many brothers and sisters they have.</li> </ul> <p><b><u>Autumn 2</u></b></p> <ul style="list-style-type: none"> <li>To recognise different forms of accommodations.</li> <li>To give my opinion on where I live.</li> </ul> <p><b><u>Spring 1</u></b></p> <ul style="list-style-type: none"> <li>To know numbers 61-100.</li> <li>To recognise names of different items within a shop.</li> <li>To be able to ask for certain items.</li> <li>To be able to say the prices of different items.</li> <li>To make a shopping list.</li> </ul> <p><b><u>Spring 2 (Unit 3 lesson 3, Unit 7 lesson 4, Unit 11 1 &amp; 2)</u></b></p> <ul style="list-style-type: none"> <li>To say what I enjoy doing in my spare time.</li> <li>To say what sports I do and like.</li> <li>To give reasons why I like something.</li> </ul> <p><b><u>Summer 1 (Unit 2)</u></b></p> <ul style="list-style-type: none"> <li>To identify school subjects.</li> <li>To give opinions about school subjects and explain why.</li> <li>To name different items of school uniform.</li> <li>To be able to describe the school day.</li> <li>To compare French and English schools.</li> </ul>					